

Урок английского языка по теме "Охрана окружающей среды"

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The Subject: "Environmental Protection"

The Objectives: *Students will:*

Be reminded of some important problems

Be able to use lexis on the topic

Learn new words

Practice expressing opinions

Teaching aids: a tape – recorder, a blackboard, cards with photos, colored cards, cards with the words, pictures with slogans.

Slogans of the lesson:

"Environmental Protection concerns everyone"

"The protection of nature means the protection of our Motherland"

The Notes of the Lesson:

1. The beginning of the lesson

T: Good afternoon, boys and girls, glad to see you!

Our Earth is our home. It is important to care about our nature. That's why today we are going to talk about *Environmental Protection*. Also we'll revise the words you know.

We have an unusual lesson today. So, we'll have a competition. There are two teams: "Green peace" and "Friends of the Earth".

And, of course, we'll have a jury for our competition. Please, take your places! So, teams, will you translate the slogans on the blackboard?

2. Oral practice

The first task is translation the words. Try to prepare 3 sentences using these words! (Words on the topic). Now the time is up, what team will be the first?

3. Speaking

1. Add suffixes and prefixes to make new words and translate them. One right answer is one point for the team.

Inform...	Situate...
Protect...	Pollute...
...write	Collect...
...make	Decorate...
...load	...cycle
Examine...	...use
Organize...	...build

2. (On the blackboard) match the verbs and the nouns and translate the expressions.

4. Audition

I've got some statements for you. If my statement is right, you'll raise the green card. If it is wrong, use the red one.

We have rights to kill the animals.

People drop the litter, because they want to help the environment.

There are special factories which recycle rubbish.

We mustn't forget to turn off lights.

Keep the land, water and air clean.

The men must kill the fish with dynamite.

Don't help nature. Don't protect it.

The planet needs our help!

5. Playing

T: Let's have a rest and play a game "Four Elements".

Water (руки в стороны)

Earth (руки вниз)

Air (руки вверх)

Fire (руки перед собой)

6. Speaking

T: What can you save? Match the parts of the sentences.

1. If I sort my rubbish, a) I can save the environment.
2. If I reuse my old exercise books, b) I can save the animal.
3. If I don't wear a fur coat, c) I can save the oceans, rivers.
4. If I always turn water off, d) I can save the forest.

7. Audition

T: Not only people can speak. Books can speak too. This book screams. Do you know this book? It's "The Red Data Book" – the book on rare and disappearing animals. Why is it red? How do you think?

The color red is a danger signal for all people in the world. Animals and plants call for help! Let's look through these pages!

8. Singing

T: Let's sing the song about the environment.

Please, stop!

1. Today you are going camping

With your family, friends or class.

Please help us, don't drop any litter!

`Cos* your litter lives longer than us!

2. Today you cut down your forests

But the planet needs our leaves.

Please stop it because tomorrow

You' II have no air to breathe!

Refrain: `Cos nothing is forever

And nature is getting tired.

If we don't stop and think today

Tomorrow the Earth could die. (' Cos* - because)

9. Homework

T: I want you to write reports entitled "Environmental Problems of our village Golyshmanovo". It will be your homework.

10. Writing

T: Now prepare your leaves. Put "plus" if you like the lesson and "minus" if you don't like it. On your leaves write down the slogan or prepare a picture to protect the nature. We will make a special tree with wishes for the people of all over the world.

11. Results. Marks.

T: You were at your best today. I am very pleased with your work. Thank you. Listen to your marks, please! See you later. The lesson is over, good – bye.
